



Botley School

POST OFSTED PARENTS' MEETING

Tuesday 6th December 2016

Welcome

BOTLEY SCHOOL PARENTS' MEETING

- WELCOME AND INTRODUCTIONS (MS MARSH)
- PLAN FOR THIS EVENING (LORRAINE DESAI, CHAIR OF GOVERNORS)

PLAN FOR THIS EVENING

- 6.45 – 7.00 Presentation from Ms Marsh and Assistant Headteachers
- School context
 - What did Ofsted look at re data?
- 7.00-7.05 Next steps and timings (AM and NF)
- 7.05 -7.35 Break into 2 groups to consider your questions; parents can circulate between the groups
- Group 1 – led by Governors on the Governing Body's Performance and Standards Committee
 - Group 2 – led by Governors on the Governing Body's Finance, Strategy and Resources Committee
- 7.35 – 7.45 Wrap up

Context: What's changed since the last inspection?

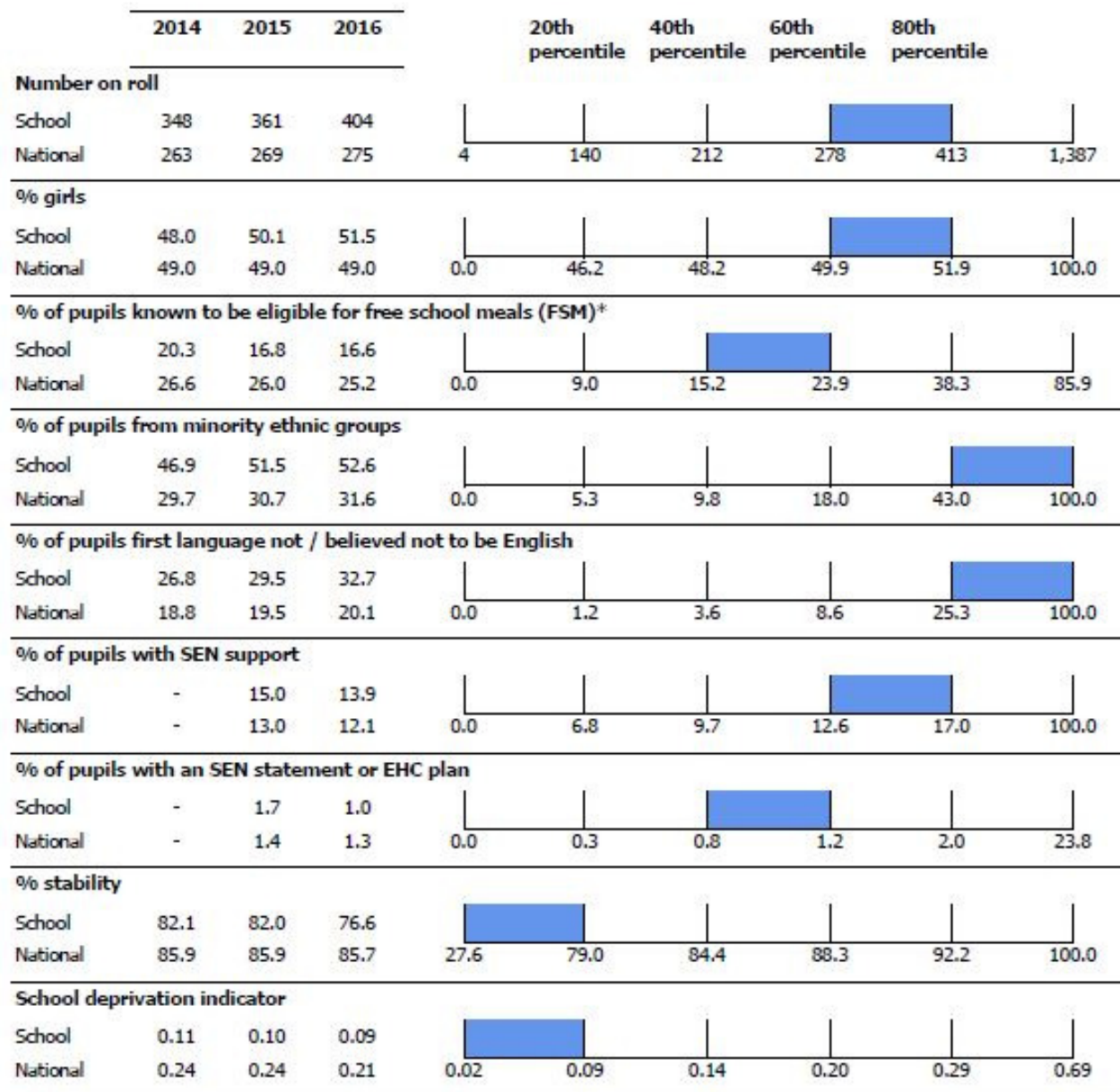
1. National changes:

- Ofsted framework has changed twice since 2011
- National expectations have been raised significantly with the introduction of the revised National Curriculum in Sept 2014. In Oct 2016, new directive to Ofsted with focus on all children reaching national expectations and less consideration given to the progress that pupils make.
- Changes to Assessment:
 - Prior to Sept 2015, each School used “levels” to assess pupils – standardised system eg 2B for Yr 2, 4B for Yr 6, were national expectations
 - Since Sept 2015, each school now has its own system of assessment – no standard system nationwide.
 - We use the same system of assessment as other local primary schools (North Hinksey, West Oxford, Cumnor, Appleton and St Swithun's)
 - We work in partnership with these primary schools and moderate the way in which we use assessment tools with each other

Context continued

2. Our specific changes

- Since 2010, our school intake has changed as a result of expanding to 2 form entry, including 3 years of building/alterations
- Botley School is the nearest school to Oxford City with available places, leading to a change of intake from that previously at our school.
- Current Year 6 children are the first group of children moving through the school since expanding to 2 form entry.
- Mobility of children joining and leaving our school is high, many only here for very short periods.
- Recruitment difficulties across the board: from TAs to teachers to Deputy Heads- adverts posted repeatedly (often 3 or 4 times) with little/no interest. County wide issue.
- Spare school places = less money (currently 63 places available=£180,000 less money in April 2017)



NC Year Group	Number on Roll	% Boy/Girl	% Free School Meals*	% Minority Ethnic Group	% 1st language not English	% Special Education Needs
Pre-Compulsory	130	42.3 / 57.7	-	-	-	3.1
1	44	56.8 / 43.2	11.4	47.7	36.4	13.6
2	52	51.9 / 48.1	11.5	59.6	44.2	11.5
3	54	46.3 / 53.7	20.4	56.6	33.3	14.8
4	41	36.6 / 63.4	24.4	48.8	24.4	22.0
5	47	53.2 / 46.8	21.3	51.1	31.9	31.9
6	36	66.7 / 33.3	22.2	50.0	22.2	33.3

Our Data

EYFS	2014		2015		2016	
	School	National	School	National	School	National
Good Level of Development	50%	60%	66%	66%	67%	69%

KS1 data	2014 (APS points -2B =15 points)		2015 (APS points -2B =15 points)		2016 (Scaled score % of children at expected or +)	
	School	National	School	National	School	National
Reading	16.5	16.5	15.3	16.6	63	74
Writing	15.7	15.1	14.2	15.3	44	65
Maths	15.9	16.2	15.3	16.4	58	73

KS2 data	2013 (APS points -4B =27 points)		2014 (APS points -4B =27 points)		2015 (APS points -4B =27 points)		2016 Scaled score % of children at 100+	
	School	National	School	National	School	National	School	National
Reading	27.2	28.5	29.8	29.0	30.3	29.0	66	66
Writing	28.2	27.5	30.4	27.9	30.3	28.2	71	74
Maths	29.5	28.7	30.2	29.0	30.2	29.0	71	74

Targets: High expectations

Year	Reading %	Writing %	Maths %
1	85	76	78
2	78	74	82
3	92	91	86
4	81	84	78
5	88	84	84
6	88	83	85

Next steps and timings

- Finalise Post Ofsted action plan, prioritising Ofsted's key findings (plan currently being progressed)
- Continue to monitor standards and implement actions in the Post Ofsted Action plan
- Support from the Local Authority's School Improvement Leader (Lynn Knapp – Head at Windmill Primary School)
- Monitoring visit from HMI within 12 weeks (may be later, due to internal changes within Ofsted). Purpose: to ensure we are on track in progressing Ofsted findings
- Regular updates on progress to parents –HMI report after monitoring visit and via newsletters. Updates will also be posted on the Ofsted section of the school website
- Ofsted inspection within 2 years to achieve a judgement of 'Good' (precise timing will depend on internal Ofsted changes)

Ofsted recommendations – what are we doing? (1)

Review of Pupil Premium-What is pupil premium?

Sum of money allocated to looked after children (children in the care of the LA), children whose parents are currently serving in the armed forces and children who are in receipt of Free School Meals (FSM), and whose family are in receipt of certain benefits.

What is the purpose of the review? -To improve school's pupil premium strategy and looks at how a school is spending pupil premium money.

Review has been requested-takes 2-4 days (£500 per day), carried out by an independent school leader from the Oxfordshire Teaching School's Alliance .

How have we spent our Pupil Premium funds to date?

Employed Home School Community Link Worker to work with all families but focussing on supporting families of disadvantaged children by helping these children become school ready, improving attendance and enabling stronger links between children , their parents and the School. This freed up time for Head and Assistant Heads to focus on strategy

This year-moved to single aged classes- to have smaller classes in Key Year Groups (2 and 6) to also narrow breadth of ability within each class- to allow more quality time with teachers

Ofsted recommendations – what are we doing? (2)

External review of Governance - Had been requested by Governors in April 2016, prior to Inspection but not actioned by LA until now

What is it? – external reviewer appointed by LA looks at whether and how the Governing Body could be more effective. Purpose is to support, improve and develop governance.

2 part process:

- (1) Desktop review of minutes, agendas, terms of reference (already under way)
- (2) Face to face meetings with Governors, clerk and Head, including attendance at a Governing Body meeting (to take place early next year)

Progress to be shared with parents

Group discussions ...