

Botley School

IMPACT OF PUPIL PREMIUM Report to Governors and Parents for 2015-16

	Children on Free School Meals	Children Looked After	Children from Service Families	Total
No. of eligible pupils	52	2	3	59
Pupil premium funding received in £	68,640	3,800	900	73,340

Additional Information: Out of the number of children for whom the funding has been given:

- 10/52 (19%) have left within the year, so there is no end of year data for them, leaving 42 still on roll by July 2016.
- 1/42 (2%) is on the Gifted and Talented register
- 12/42 (29%) are EAL
- 23/42 (55%) are on the SEN register

Action	Evaluation Pupil Outcomes	Evidence	Cost
Employ a home School Community Link Worker for 2.5 days all year round	<p>Improved attendance of vulnerable children</p> <p>Direct support given to parents/children through the CAF/TAC process, to tackle long term issues eg poor attendance, Housing, Domestic Violence.</p> <p>Running of Bounce Back, to support children who have witnessed Domestic Violence. Children more confident in talking about their worries/feelings</p> <p>Support School staff in all areas of safeguarding and Child Protection.</p> <p>Training for Dinosaur School -Parenting for parents, with their children- to be run in September 2016.</p>	<p>School registers, Average attendance of Yr R-6. Overall attendance has gone down slightly, due to mobile pupils.</p> <p>CAF/TAC notes and fewer children needing emotional support in school.</p> <p>Children less anxious and those monitored by QCA Behaviour records.</p> <p>Staff confident in sharing their concerns for children and accessing support where needed.</p> <p>School staff trained, ready to lead training in late Sept 16.</p>	<p>£18,000</p> <p>£2,000</p>
Subscription for LA Attendance officer support for the persistent absentees	<p>20 warning letters sent out – all improved attendance</p> <p>3 parents meeting held</p> <p>1 Parent contract signed by both parents</p> <p>3 Parents were fined.</p> <p>3 Late gates completed by Jo Goodey, one each long term.</p>	<p>Improved relationships between school and home re importance of good attendance and improved attendance</p>	£1700
Prepared activity packs for identified Reception – to encourage reading, mark making etc	<p>Children engaging in a variety of activities of their own choice more readily, eg play dough, mark making, muddy kitchen -not just playing in the garden or on bikes</p>	<p>See data tracking 67.2% achieving Good Level of Development-highest in 4 years</p>	£500
Employ additional Nursery Nurse in reception, to hold nurture groups/Spirals/Talk Boost	<p>Children to develop learning and social skills</p>	<p>Very settled, confident children. PSED data increased.</p>	£8,000

Arch Volunteer Readers targeting years 4, 5 and 6	12 children had twice weekly sessions from 4x Arch readers - children engaged in high quality reading/book talk activities.	Children choosing reading for pleasure, gained in confidence. Data tracking-all pupils made good progress	£1, 500
Continue Oxfordshire's Reading Campaign, Project X Code in Years 2 and 3	Children made progress in reading and demonstrated more enjoyment in books	Data tracking and Increased enthusiasm for reading	£9500
Level 6 boosters for Yr 6.	All Pupil Premium children made progress in reading- but 5/7 were on SEN register,	4/7 reached expected standard in reading, (1 pupil missed by 2 marks), all made expected progress in reading.	£3,000
ARC at Kingfisher School	A pupil attended 10 weeks course at ARC to receive specialist support for Autism. TA to support to learn specialist teaching techniques	Improved behaviour in class	£1,500
Additional Lunchtime Supervisors to support children's emotional development	Children able to share concerns in a quiet place with PACS trained staff	Fewer conflicts between children	£2,000
Contributions to class trips and residential visits	Children not missing out and able to take part in all activities.	Confident children.	£1,000
Update school library stock and Oxford Reading Tree books for KS1 to ensure all PP children have one to take home.	All PP children in KS 1 have access to daily reading scheme books to take home.	Data tracking 64% at expected in reading.	£8700
PACS – Positive Assertive Communication, to minimize conflict between children especially at break/lunch times	Children able to calmly sort out their differences with minimal adult support.	Less conflicts between peers, fewer incidents.	£4000
Jacari for children with EAL	3 pupils with EAL received support at home in their own language to develop their English writing skills	Data tracking 3 children – all made progress.	No cost
Shine Project-joint working with Oxford High School	To promote and encourage excellence and enjoyment for learning	Data tracking 7 children – all made good progress, 4 significantly more confident and a better self-image.	£1,000
Provide a safe place for children to be - providing additional nursery sessions, breakfast and after school club and play scheme	Children emotionally stable and able to play without fear.	Happy, safe children, wanting to return each day.	£10,000
Each class had a session in the Life Bus	All children and parents have a greater understanding of keeping healthy, healthy eating and an awareness of substance misuse and its negative impact.	Parent/Pupil feedback	£1700
Total spend			74 ,100

Plans for 2016/17 – £79200 allocated

- Continue employment of HSCLW Jeanette Scott to support families in need, if possible increase hours to full time due to increasing need
- Continue LA attendance officer support
- Continue additional TA support for nurture/social support for children
- Continue addition out of hours' care for most vulnerable-eg Child Protection, Child in Need
- Smaller teacher to pupil ratios to support learning in Yr 6 to take in to consideration of learning needs within cohort
- WOSP Internet safety event to be held in Autumn term