

**The School SEND Policy
At Botley School we aim to:**

- Meet the needs of the whole child
- Remove barriers to learning
- Raise pupil self-esteem
- Build pupil confidence
- Develop pupil independence
- Provide access to a relevant tailored curriculum

The school SEND policy is reviewed every three years and revised in discussion with parents/carers, pupils, staff and governors.

You can get a copy of the school SEND Policy from the school office.

Other sources of information and help:

Parent Partnership Service

Offers free impartial advice in confidence.

Phone: 01865-810516

Email:parentpartnership@oxfordshire.gov.uk

Publications

Special Educational Needs (SEN) – A guide for parents and carers. Revised 2009

Special Educational Needs Code of Practice

Both are available from:
www.direct.gov.uk

For further information contact the:

Inclusion Coordinator (SENCo):

Sarah Hazell

SEND Governor: Judy Roberts

At:

Botley Primary School

Phone: 01865-248573

Email: office.2569@botley.oxon.sch.uk



**A Parents / Carers Guide to
Special Educational
Needs and Disabilities
at
Botley School**

All about Special Educational Needs

Approximately one in five children will have special educational needs and/or disabilities (SEND) at some time during their school career.

This means they may have difficulty with:

- Reading, writing or mathematics
- Understanding information and others and expressing themselves
- Organising themselves
- Sensory perception or physical mobility
- Managing their behaviour
- Making friends or relating to adults

These difficulties cause barriers to the child's learning. The school will assess your child to identify their strengths, needs and the extra help they require.

They may be at one of three stages on the SEN Code of Practice, according to need:

Action: extra help in-class from a Teaching Assistant, small group support, ICT access.

Action Plus: Advice from outside specialists, e.g. specialist teacher, speech and language therapist, health professional.

Statement of SEN: when a child's needs are complex and severe.

What is offered to your child

The school offers the following according to your child's special educational needs and/or disabilities:

- Quality first teaching
- A curriculum to match needs
- Enhanced access to ICT or specialist equipment
- In-class support from teaching assistants
- Catch-up programmes in literacy and numeracy
- One-to-one or small group work with a Teaching Assistant
- Homework support
- Play counsellor
- Test and exam concessions
- Extra help from other services

Outcomes for pupils

The extra help the school offers will enable the child to:

- Reach their full potential
- Achieve their personal best
- Make progress
- Feel valued and included
- Enjoy school

Partnership with parents

The school works in partnership with parents to meet the child's needs. This means:

- We listen to the views of parents
- Parents are equal partners in decisions about their child's education
- Parents are kept informed about their child's needs and progress

What parents want to know

- What the school thinks your child's special needs are
- What the school is doing to meet your child's needs
- Is what the school is doing working?
- How your child feels about what the school is doing to help them
- How parents can be involved

What to do if you have any concerns

- Speak to the Teacher and SENCo
 - Speak to the SEND Governor and/or the HeadTeacher
 - Get advice from the local Parent Partnership Service
- And if your concern is not resolved:
- Follow the School's complaints procedure